



Mamas In Session

STICK HUNT

SEARCH ● EXPLORE ● DISCOVER



**TWIGGY
STICK**



**TINY
STICK**



**BIG
STICK**



Mamas In Session

Lesson Plan: What Is a Stick?

1. Circle Time Discussion (10 minutes)
2. Show & Tell
 - a. Hold up a stick: "This is a stick. Where do you think it came from?"
 - b. Let children share ideas.
3. Introduce the Tree Connection
 - a. Show the picture of a tree. Point out branches.
 - b. Explain simply:
 - c. "Sticks are little branches from trees."
 - d. "When the wind blows, or the tree gets old, sometimes branches fall down and become sticks on the ground."
4. Story of a Stick
 - a. "Once, this stick was part of a tree branch. The tree grew tall and strong. One day, the wind blew, and the branch broke. Now it's a stick we can find on the ground!"
5. Why Sticks Are Important
 - a. "Sticks give animals homes." (Birds use them for nests, bugs hide under them).
 - b. "Sticks can help new plants when they break down and become part of the soil."
6. Exploration (10 minutes)
 - a. Tell the kids to hold their sticks they found.
 - b. Ask describing questions:
 - i. "Is your stick long or short?"
 - ii. "Is it smooth or bumpy?"
 - iii. "Does it feel heavy or light?"
7. End with a group chant:
 - a. "A stick comes from a tree, It falls for you and me!"



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